

Bibliography from Systemic Problems with Information Literacy Training Webinar Mary DeJong

Articles about freshman overconfidence displayed in my slides:

- Gustavson, A., & Nall, H. C. (2011). Freshman overconfidence and library research skills: a troubling relationship?. *College & Undergraduate Libraries*, 18(4), 291-306.
- Jackson, C. (2013). Confidence as an indicator of research students' abilities in information literacy: A mismatch. *Journal of information literacy*, 7(2), 149-152.
- Mahmood, K. (2016). Do people overestimate their information literacy skills? A systematic review of empirical evidence on the Dunning-Kruger effect. *Communications in Information Literacy*, 10(2), 3.
- Marksbury, N., & Higgins, A. (2020). Overconfident and Underprepared: Assessment of First-Year Undergraduate Students' Information Literacy Skills. *Reading and Reading Practices*.
- Molteni, V. E., & Chan, E. K. (2015). Student confidence/overconfidence in the research process. *The Journal of Academic Librarianship*, 41(1), 2-8.
- Rosman, T., Mayer, A. K., & Krampen, G. (2015). Intelligence, academic self-concept, and information literacy: the role of adequate perceptions of academic ability in the acquisition of knowledge about information searching. *Information Research: An International Electronic Journal*, 20(1), n1.

Additional articles about freshman/undergraduates' overconfidence:

- Angell, K. (2015). "The library catalog is definitely the best place to find articles!" Overconfidence among undergraduate library users (Doctoral dissertation, Long Island University, The Brooklyn Center).
- Dann, B. J., Drabble, A., & Martin, J. (2022). Reading between the lines: An examination of firstyear university students' perceptions of and confidence with information literacy. *Journal of Information Literacy*, 16(1).
- Freeman, C. A. (2004). The relationship of undergraduate students' self-assessment of library skills to their opinion of library instruction: a self-reporting survey. *The Southeastern Librarian*, 52(3), 8.
- Gross, M., & Latham, D. (2007). Attaining information literacy: An investigation of the relationship between skill level, self-estimates of skill, and library anxiety. *Library & Information Science Research*, 29(3), 332-353.
- Spisak, J. R. (2022). Information literacy self-efficacy versus performance: Secondary students. *Journal of Librarianship and Information Science*, 09610006221081847.

Dunning-Kruger effect article:

- Kruger, J., & Dunning, D. (1999). Unskilled and unaware of it: how difficulties in recognizing one's own incompetence lead to inflated self-

assessments. Journal of personality and social psychology, 77(6), 1121.

Article about student misidentification of online genres:

- Leeder, C. (2016). Student misidentification of online genres. Library & Information Science Research, 38(2), 125-132.